**6th Grade Language Arts**

**February Unit Plan**

Indicators:

        WP – all indicators of the writing process

        WA –    D4: informational essays

                        A1: narratives

        WC –    A1: spell correctly

                C5: pronouns

Content/Concepts:

        Pronouns and antecedents

        Possessive, Indefinite, and Reflexive Pronouns

        Who and Whom

        Story elements

        Summaries

Skills:

        Drafting        Revising        Editing Spelling        Punctuating     Publishing      Identifying & using pronouns

Critical Questions:

* What is a pronoun and what is an antecedent?
* What are the elements of a story?
* What are vivid words compared to vague words?
* What pronouns show possession?
* What are different orders in which I can write?
* What is the difference between a summary and a retelling?

Assessments:

        Lessons 17 - 20 from *The Grammar & Writing Book* (Scott Foresman publishing)

        Writing assignments:  story, setting description, summary, scripts

Questions or Comments:

        Contact Mrs. Skidmore@ 996-1511 ext. 375